



LEE'S ACADEMY OF MUSIC

Music for sharing

Name: \_\_\_\_\_

# Level A

## *Practice: Weeks 11-12*

1. *Coconut Island*
2. *The Fixer-Upper*
3. *My Dinner*
4. *Pasta Party*
5. *Peach Parade*

Regular practice outside of the classroom is essential for progress. **Students are required to practice 15 minutes a day at least five days a week.** A signature will be required in the box for each day the student has practiced. Failure to practice regularly will result in a warning. If a student goes two weeks without regular practice, the student will be dismissed from classes without a refund.

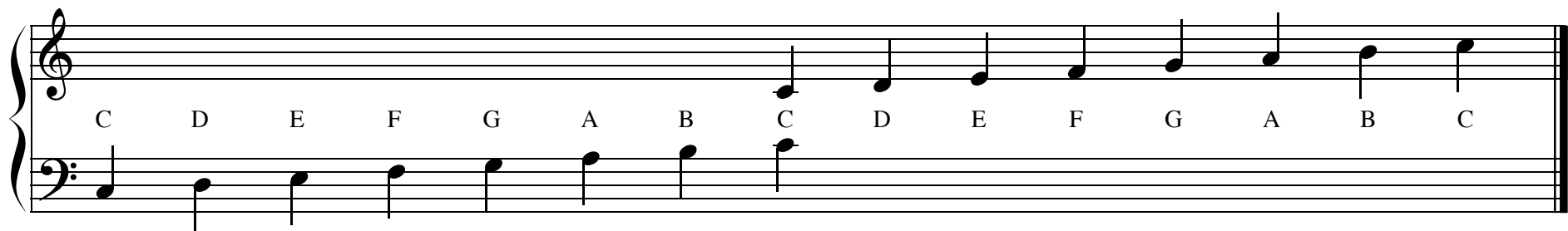
***Week 11:*** (Please sign inside the box if the student has practiced at least 15 minutes that day)

<i>Mon:</i>	<i>Tues:</i>	<i>Wed:</i>	<i>Thurs:</i>	<i>Fri:</i>	<i>Sat:</i>	<i>Sun:</i>
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***Week 12:***

<i>Mon:</i>	<i>Tues:</i>	<i>Wed:</i>	<i>Thurs:</i>	<i>Fri:</i>	<i>Sat:</i>	<i>Sun:</i>
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## The Grand Staff



# Coconut Island

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$\text{♩} = 120$

The musical score is written for a piano in 4/4 time. The tempo is marked as 120 beats per minute. The melody is in the right hand, starting on a treble clef. The lyrics are: 'Co - co nuts are ev - ery - where I see! Ev - ery - where it's co - co - nuts for me!'. The bass line is in the left hand, starting on a bass clef, and consists of whole rests for the entire duration of the piece.

## Practice Objectives:

1. Playing with Right Hand
2. Quarter Notes
3. Half Notes
4. Whole Notes
5. Steps
6. Middle C
7. Rhythmic Pattern
8. "C" Five Finger Pattern
9. Whole Rests



# The Fixer-Upper

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$\text{♩} = 120$

The musical score is written for piano in 4/4 time. It consists of two systems of four measures each. The first system contains the lyrics 'I just got a brand new car or that's what they said.' The second system contains the lyrics 'But now it's fall - ing a - part! Dri - ving it's a dread!'. The melody is primarily in the bass clef, with the right hand playing a simple accompaniment of whole notes. The lyrics are written below the notes, with hyphens indicating syllables that span across measures.

I just got a brand new car or that's what they said.

5

But now it's fall - ing a - part! Dri - ving it's a dread!

## Practice Objectives:

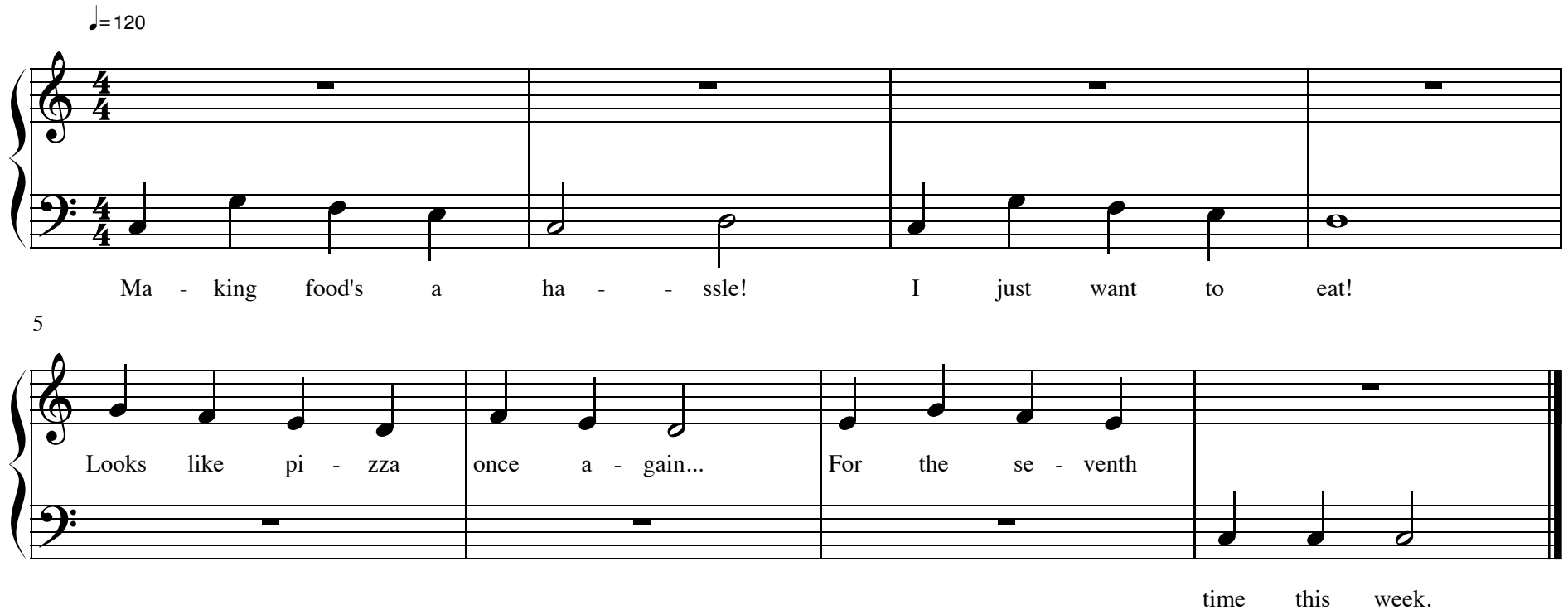
1. Playing with Left Hand
2. Repeated Notes
3. Measures
4. Skips
5. Fifths
6. Bass C



# My Dinner

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$\text{♩} = 120$



Ma - king food's a ha - ssle! I just want to eat!

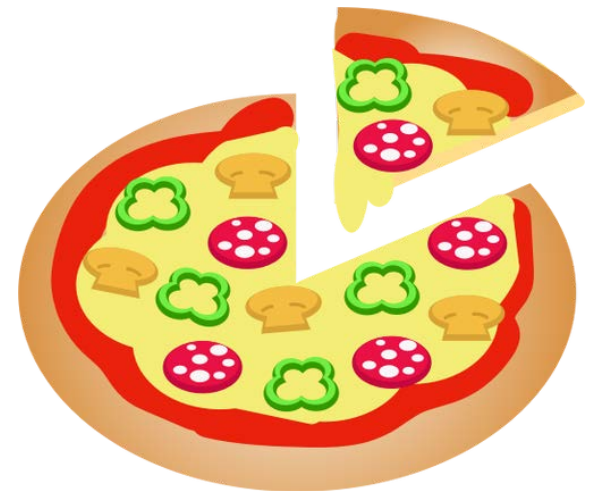
5

Looks like pi - zza once a - gain... For the se - venth

time this week.

## Practice Objectives:

1. Playing with Both Hands
2. C Position in Both Hands



# Pasta Party

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$\text{♩} = 120$

Ri - ga - to - ni, I like them in oo - dles!

Ma - ca - ro - ni, and spa - ghe - tti!

Ra - vi - o - li Please pass me the noo - dles!

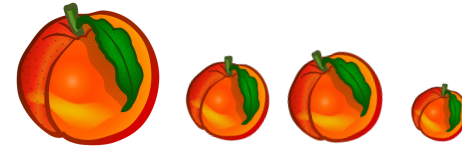
## Practice Objectives:

1. Half Rests
2. Quarter Rests
3. "G" Five Finger Pattern
4. Staccato
5. Musical Shapes



# Peach Parade

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♩ = 120

Ev - ery night at twelve - o - one in the ki - tchen rum - bling, All the peach - es in the fridge ga - ther and start

8

young and old, ga - ther in a

tum - bling. All those pea - ches

12

line. Then they march a - round the room. It's a sight di - vine!

**Practice Objectives:** 1. Musical Structure